

Udall Undergraduate Scholarship Nominee Information Form

I, **[Applicant Name]** understand that I have been nominated for a Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Udall scholarship program. I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation on my behalf. I affirm that I plan to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to Native American health care or tribal public policy. If selected as a Udall Scholar, I agree to attend the Udall Scholar Orientation, **[Orientation Dates]**.

I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation on my behalf. This application, including the essay, is my own work or formally cited from other sources. I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

A. Your Profile

Legal name in full:

LAST

FIRST

M.I.

Permanent address:

STREET AND NUMBER

CITY

STATE

ZIP CODE

(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)

BEST TELEPHONE

BEST EMAIL

Are you: U.S. CITIZEN U.S. NATIONAL U.S. PERMANENT RESIDENT

(Permanent residents must include a letter stating your intent to become a U.S citizen and a copy of your Permanent Resident Card.)

In the current academic year, are you a:

SOPHOMORE

JUNIOR

For Nominees in fields related to health care or tribal public policy:

Please provide the name of your federally recognized tribe, nation or band, and indicate how your tribal status has been established:

Tribe/Band/Group:

Member of a Federally Recognized Indian Tribe(s)

B. Career Goals

1. In one or two sentences, describe your career goal.

2. What are your professional aspirations? What issues, needs or problems do you hope to address?

Indicate in which area(s) of the environment, tribal public policy, or Native American health care you are considering making your career and specify how your academic program and your overall educational plans will assist you in achieving your goals.

C. Education

What is your undergraduate major(s)?

What is your cumulative GPA?

On a scale of:

When do you expect your baccalaureate or associate degree?

If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

I HAVE APPLIED I HAVE BEEN ADMITTED

What graduate degree, if any, do you plan to pursue?

1. Beginning with the school you currently attend, list all schools you attended in the last four years, including any for summer or special courses.

| SCHOOL | LOCATION | DATES ATTENDED | GPA/GPA SCALE |
|--------|----------|----------------|---------------|
|--------|----------|----------------|---------------|

2. List any awards, honors, or scholarships you have received in the past four years. Please list in descending order of significance.

| NAME | DATE | DESCRIPTION |
|------|------|-------------|
|------|------|-------------|

D. Programs and Activities

1. List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance.

2. List internships, assistantships, and jobs (including summer employment) you have held in the past four years. Do not repeat items listed previously.

| JOB & KIND OF WORK (SUMMER/SCHOOL YEAR) | EMPLOYER | DATES OF EMPLOYMENT |
|--|----------|---------------------|
|--|----------|---------------------|

3. List public service and community activities. Do not repeat items listed previously. Please list in descending order of significance.

| ACTIVITY | ROLE | DATES |
|----------|------|-------|
|----------|------|-------|

4. Describe non-course-related research experience, if applicable. Indicate which areas of the environment, tribal public policy, or Native American health care your research affects, and the ways in which the experience will assist you in achieving your goals. If you have not engaged in research, please enter "not applicable."

5. Describe a leadership experience in which you made a difference on campus or in your community.

6. Describe a specific activity or experience that has been important in clarifying or strengthening your commitment to the environment, tribal public policy, or Native American health care.

7. Describe briefly your most significant public service, community, or campus activities associated with your interests in the environment, tribal public policy, or Native American health care in which you regularly participate. Explain the duration, degree, and significance of your involvement.

8. What additional information do you wish to share with the Udall Scholarship review committee?

Udall Essay

The public service careers of Congressman Morris K. Udall and Secretary of Interior Stewart L. Udall were guided by the core values of civility, integrity, and consensus. In 800 words or less, tell us how these three characteristics resonate with you today and how you exemplify at least one of these values in your personal and professional life.