

Reader's Initials: _____

Goal	Commitment to the Environment, or to Tribal Public Policy or Health Care					
	1-avg	2-good	3-v. good	4-excellent	5-outstanding	
Aspirations	<input type="checkbox"/> yes <input type="checkbox"/> no --2+ years involvement in campus or community activities or organizations related to Env, TPP, HC or NA interests <input type="checkbox"/> yes <input type="checkbox"/> no --Participation in research, internships, or jobs related to Env, TPP, or HC interests <input type="checkbox"/> yes <input type="checkbox"/> no --Clearly articulated educational and professional goals that will enable nominee to address Env, TPP or HC interests <input type="checkbox"/> yes <input type="checkbox"/> no --Goal statements supported by application					
GPA, courses	Personal Characteristics					
	1-avg	2-good	3-v. good	4-excellent	5-outstanding	
Activities	<input type="checkbox"/> yes <input type="checkbox"/> no --Desire to solve problems, make a difference <input type="checkbox"/> yes <input type="checkbox"/> no --Goes above and beyond <input type="checkbox"/> yes <input type="checkbox"/> no --Compassion and integrity manifested through community service <input type="checkbox"/> yes <input type="checkbox"/> no --Leadership in general <input type="checkbox"/> yes <input type="checkbox"/> no --Recognition by peers, faculty, community <input type="checkbox"/> yes <input type="checkbox"/> no --Well rounded					
Research	Academic Achievements					
	1-avg	2-good	3-excellent	4-outstanding		
Leadership	<input type="checkbox"/> yes <input type="checkbox"/> no --References attest to academic and/or professional potential <input type="checkbox"/> yes <input type="checkbox"/> no --Challenging coursework <input type="checkbox"/> yes <input type="checkbox"/> no --Coursework appropriate to career goals <input type="checkbox"/> yes <input type="checkbox"/> no --GPA with upward trend, esp. in major <input type="checkbox"/> yes <input type="checkbox"/> no --Honors & Awards					
Clarifying Experience	Essay					
	1-avg	2-good	3-excellent	4-outstanding		
Public Service	<input type="checkbox"/> yes <input type="checkbox"/> no --Critical analysis of Udall speech or legislation <input type="checkbox"/> yes <input type="checkbox"/> no --Integrates analysis with career goals or interests <input type="checkbox"/> yes <input type="checkbox"/> no --Understanding of Udall legacy and/or contribution to environmental or Native issues <input type="checkbox"/> yes <input type="checkbox"/> no --Sophisticated understanding of Enviro or Native issues in general <input type="checkbox"/> yes <input type="checkbox"/> no --Well written, unique or fresh perspective					
Additional Information	Discretionary Points			+1	+2	+3
	<input type="checkbox"/> Non-traditional or first-generation college student <input type="checkbox"/> Overcame significant hardship/ Putting self through college/ working 20+ hours / week <input type="checkbox"/> Promotes diversity of scholar pool (LGBTQ, religious motiv., cons. politics, etc) <input type="checkbox"/> Other (describe):					
Essay	What made this student stand apart?					
Letters	For nominees not awarded a scholarship: <input type="checkbox"/> Not as strong as others in region <input type="checkbox"/> Would have been stronger if _____ <input type="checkbox"/> Reapply next year <input type="checkbox"/> Non-competitive					
Other	Rate this applicant: 1=Scholar, 2=Possible Scholar, 3=Not a Scholar <div style="float: right; border: 1px solid black; width: 40px; height: 40px; margin-top: 10px;"></div>					

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