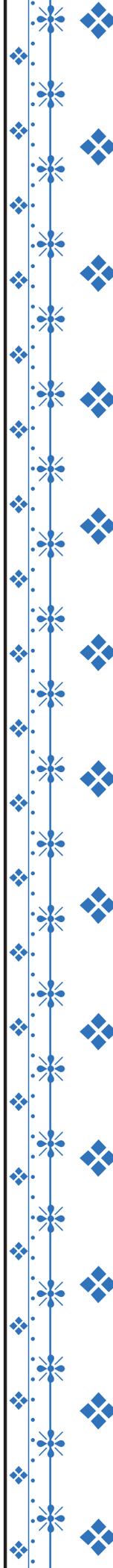
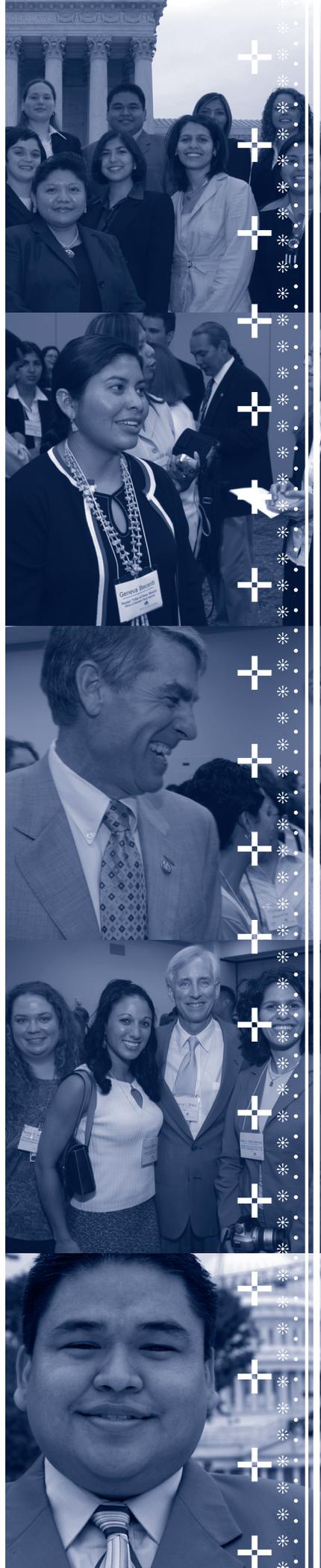


MORRIS K. UDALL FOUNDATION

2009 NATIVE AMERICAN  
CONGRESSIONAL INTERNSHIP  
BULLETIN OF INFORMATION  
AND APPLICATION

The Morris K. Udall Foundation honors Congressman Morris King Udall's legacy of public service by providing educational opportunities to Native Americans and Alaska Natives in areas of tribal public policy. The Foundation's Education Programs are supported by a trust fund in the U.S. Treasury.

The Native American Congressional Internships were established to provide Native American and Alaska Native students with the opportunity to gain practical experience in federal government legislative processes and decision-making in order to benefit their tribal communities and enhance tribal self-governance.



## Guidelines

In 2009, the Foundation expects to award 12 Internships on the basis of merit to Native Americans or Alaska Natives who:

- Are junior and senior-level college students, recent graduates from tribal or four-year colleges, or graduate or law students;
- Have demonstrated an interest in fields related to tribal public policy, such as tribal governance, tribal law, Native American education, Native American health, Native American justice, natural resource protection, cultural preservation and revitalization, and Native American economic development.

## Internship Provisions

Interns are placed in Senate and House offices, committees, Cabinet departments and the White House, where they are able to observe government decision-making processes first-hand, including attending hearings and votes in the House and Senate. The intensive, ten-week internship fosters life-long bonds with fellow interns and connections to an extensive network of alumni.

The Udall Foundation provides interns with:

- Placement in a Congressional office or federal agency in Washington, D.C.;
- Two-day Orientation to introduce interns to Washington, D.C. and the Internship Program;
- Meetings with distinguished members of Congress, Supreme Court Justices, and directors and staff of federal agencies;
- Specially arranged tours of federal buildings and national museums;
- Community-style living convenient to Capitol Hill\* with on-site coordinator;
- Roundtrip airfare to and from Washington, D.C. and a daily allowance for meals, transportation and incidentals;
- A \$1,200 educational stipend upon completion of the internship.

\*Please note that lodging can be provided only for interns, not additional family members.

## Conditions of Eligibility

Each applicant must:

- Fall under the Foundation's definition of Native American or Alaska Native;\*
- Be a junior or senior level college student, a recent graduate from a tribal or four-year college, or a graduate or law student;
- Have a college grade-point average of at least a "B" or the equivalent;
- Be a U.S. citizen or U.S. permanent resident.

Applicants must submit copies of relevant enrollment forms or descent documentation. Applicants who are members of the First Nations of Canada must submit proof of U.S. permanent residency.

- \* For the purposes of the Internship Program, a Native American or Alaska Native is any individual who is:
  - A member of an Indian tribe or band, as membership is defined by the tribe or band, including any tribe or band terminated since 1940 and any tribe recognized by the state in which the tribe or band resides;
  - A descendant in first or second degree of a member of an Indian tribe or band, as membership is defined by the tribe or band, who can demonstrate affiliation with the tribal community according to criteria set by the Foundation;
  - Considered by the Secretary of the Interior to be an Indian for any purpose;
  - An Eskimo, Aleut, or other Alaska Native;
  - A permanent U.S. resident who is a member of the First Nations of Canada.

## Application Procedures

The following items are required for each applicant:

- A completed Internship application form with original signature;
- 800-word essay, signed and dated;
- Résumé (two copies);
- A current official college transcript and transcripts for other colleges attended;
- Three reference and evaluation forms and letters of recommendation from faculty and tribal officials;
- Verification of tribal enrollment or proof of tribal affiliation;
- Proof of permanent residency (for First Nations of Canada members).

## Application Deadline

**The complete application package must be received by January 30, 2009**, at the Native American Congressional Internship Program, Morris K. Udall Foundation, 130 South Scott Avenue, Tucson, AZ 85701.

## Important Dates

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### SEPTEMBER 2008

Internship application materials available for distribution and on Foundation website.

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### JANUARY 30, 2009

Receipt deadline for applications.

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### FEBRUARY 2009

Internship Selection Committee meets to review applications and select Interns.

Applicants notified of final status.

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### MARCH 2009

Intern Acceptance and Travel Reply forms due.

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### APRIL 2009

Native American Congressional Interns announced on website.

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### MAY 28–AUGUST 5, 2009

Internship Program.

## Guidance for Applicants

Udall Interns have pursued a variety of majors and fields of study, among them, American Indian Studies, Political Science, Law or Pre-law, Psychology, Social Work, History, Business or Public Administration, Anthropology, Community and Urban Planning, Architecture, Communications, Health Sciences, Public Health, Biology, Engineering, Sociology, Environmental Studies or Natural Resources, Economics, and Justice Studies.

Regardless of field of study, a successful applicant will demonstrate:

- Interest in learning how the federal government “really works”;
- Commitment to his or her tribal community;
- Knowledge of Congressman Udall’s legacy with regard to Native Americans;
- Awareness of issues and challenges currently facing Indian Country;
- Strong research and writing skills;
- Organizational abilities and time management skills;
- Maturity, responsibility, and flexibility.

Additional information and guidance is available at [www.udall.gov](http://www.udall.gov), including Frequently Asked Questions and links to the Morris K. Udall archives at the University of Arizona. If you have questions or need assistance in completing your application, please contact Colin Ben, Program Manager, at [ben@udall.gov](mailto:ben@udall.gov), or Jane Curlin, Senior Program Manager, at [curlin@udall.gov](mailto:curlin@udall.gov) or call 520.901.8568.

## Preparation of Materials

### Use questions 1-5 to:

- Demonstrate your values, interests and motivation to support tribal communities, or pursue a career related to tribal government and/or public policy;
- Provide insight into your goals and aspirations, both personal and professional.
- Demonstrate any skills or knowledge that will be useful in a Congressional office or agency.

Readers will look for consistency between your stated career goals and your activities and interests.

### Research Congressman Udall’s life

and legacy. The essay should demonstrate:

- Your knowledge of Congressman Udall’s commitment to Native American and/or environmental issues;
- Excellent research ability, by using and citing outside sources;
- Outstanding writing and communication skills. Congressional interns should have strong writing skills in order to be assigned substantive projects.

A strong essay will follow a two-part structure. The first part should be a critical analysis of the legislation, the issues it addresses, and its impact. The second part should relate these issues to your interests and career goals. If awarded an internship, your essay will be sent to Congressional and agency offices as a writing sample.

### Your résumé should observe the format prescribed in the application materials:

Objective, Education History, Professional Experience, Clubs and Organizations, Awards and Recognition, Related Experience (i.e. coursework, research, and extracurricular activities). Include both paid and volunteer work experience. Briefly identify or explain any honors or activities that readers are unlikely to understand (one sentence maximum). If you are awarded an internship, your résumé will be sent to Congressional and agency offices for review and placement.

**Alert the Foundation** to any unusual circumstances or hardship that may have affected your academic performance or limited your activities.

### Select recommenders who can attest to you:

- Commitment to and potential for making a difference in tribal communities or regarding issues affecting Indian Country;
- Maturity and responsibility;
- Ability to take initiative;
- Academic achievement;
- Personal characteristics.

**Be sure** that your application is easy to read and free of grammatical and typographical errors. The application form, essay and résumé must be typed or word-processed. Handwritten applications will not be accepted.

**Mail all necessary materials** (see application materials checklist) to ensure that the Foundation **receives them by January 30, 2009.**

## Selection Procedures

All complete and eligible applications are reviewed by an independent selection committee of Native American educators, professionals, and tribal leaders. Interns are selected on the basis of:

- Interest in and commitment to learning about the federal government;
- Demonstrated commitment to tribal communities and/or tribal public policy, through contributions to or participation in one or more of the following: campus activities, community or public service, tribal government and cultural activities, research;
- Desire to use the knowledge gained to support their tribal community and/or Indian Country.

## Internship Conditions

An Intern must agree to:

- Complete the entire ten-week, full-time internship in the assigned office in Washington, D.C.;
- Reside in housing provided by the Foundation for the duration of the internship;
- Undertake not to engage in additional employment for the ten-week internship period;
- Participate in all scheduled program meetings and activities;
- Conduct himself or herself in a professional manner;
- Represent the ideals of Congressman Morris K. Udall and the Udall Foundation.

Upon completion of the program, an Intern must submit:

- A 15–20 page research report;
- A written evaluation of the internship program and intern experience.

The Foundation may withhold the Intern's educational stipend or terminate an internship due to unsatisfactory performance or failure to comply with any of the above conditions.

## Application Materials Checklist

- Application form with signature
- 800-word Essay, signed and dated
- Résumé (two copies)
- Copy of tribal enrollment card or other tribal verification
- Proof of permanent residency (for First Nations of Canada members)
- Current transcript
- Other transcripts
- Three evaluations and reference letters, signed and sealed across flap (may also be mailed directly to the Foundation by the recommenders)

**The Foundation must receive your application and all supporting materials by January 30, 2009.**

### Privacy Act Advisory Statement

Pursuant to the requirements of the Privacy Act of 1974 (P.L. 93-579), please be advised: Public Law 102-259 authorizes solicitation of this information. It may also be used to publicize your selection as a Udall Intern. Furnishing the information is voluntary; however, failure to do so will prevent your consideration for a Udall Internship.

## Morris King Udall

Morris King Udall was elected to the U.S. House of Representatives in 1961. He served as chairman of what is now the Committee on Resources for over ten years. As well as serving in the House of Representatives for three decades, Udall ran unsuccessfully for the Democratic presidential nomination in 1976.

Although Udall lost his right eye in an accident at age seven, he became co-captain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president and valedictorian. After earning a law degree at the University of Arizona, he obtained an airplane pilot license, played professional basketball for the Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart.

Udall was one of the most creative and productive legislators of the century. He championed the rights of Native Americans and Alaska Natives and used his leadership in Congress to strengthen tribal self-governance. His love of the environment resulted in numerous pieces of legislation moving through Congress. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system, and tripled the size of the national wilderness system. He also authored important legislation on campaign reform and congressional ethics.

Udall's sense of humor, civility and a strong bipartisan spirit led him to distinguish between political opponents and enemies. One of his closest longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater.

Significant legislation includes:

- The Central Arizona Project
- Postal Reform Act
- Bill to Reform Congressional Franking Privileges
- Strip Mining Reclamation Act
- Indian Child Welfare Act
- Civil Service Reforms
- Archaeological Research Protection Act
- Southern Arizona Water Rights Settlement Act
- Nuclear Waste Management Policy Act
- Arizona Wilderness Act
- Amendment to the Price-Anderson provision of the Atomic Energy Act
- Indian Gaming Act
- Arizona Desert Wilderness Act
- Tongass Timber Reform Act

# Morris K. Udall Foundation 2009 Native American Congressional Internship Application Form

I, \_\_\_\_\_ have read and understood the conditions of the Internship. I waive the right to access letters of recommendation written on my behalf. This application, including the essay, is my own work or formally cited from other sources. The information contained herein is true and accurate to the best of my knowledge and belief.

DATE \_\_\_\_\_

SIGNATURE \_\_\_\_\_

PDF and Microsoft® Word fillable formats of this application are available at [www.udall.gov](http://www.udall.gov). You may also attach questions 1-5 and the essay separately. Do not exceed the stated word limit. Font size may not be smaller than 11 point for the application and short answer questions, and 12 point for the essay. **Handwritten applications will not be accepted. The deadline for receiving your application and all supporting materials is January 30, 2009.**

LEGAL NAME IN FULL \_\_\_\_\_

**PERMANENT RESIDENCE**  
STREET AND NUMBER \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.

CONGRESSIONAL DISTRICT (LEGAL VOTING DISTRICT) \_\_\_\_\_

**YOUR ADDRESS AT SCHOOL (IF DIFFERENT)**  
STREET AND NUMBER \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

SEX:  MALE  FEMALE DATE OF BIRTH (OPTIONAL) \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

PERMANENT TELEPHONE \_\_\_\_\_ SCHOOL TELEPHONE \_\_\_\_\_

ARE YOU A  U.S. CITIZEN  U.S. PERMANENT RESIDENT (CANADIAN FIRST NATION)

TRIBAL AFFILIATION (PRIMARY TRIBE FIRST) \_\_\_\_\_

ARE YOU CURRENTLY A:  JUNIOR  SENIOR  GRADUATE/LAW STUDENT  RECENT GRADUATE

**UNDERGRADUATE INSTITUTION** \_\_\_\_\_

UNDERGRADUATE MAJOR \_\_\_\_\_

UNDERGRADUATE MINOR \_\_\_\_\_

GPA \_\_\_\_\_ ON A SCALE OF: \_\_\_\_\_

**GRADUATE/PROFESSIONAL INSTITUTION (IF APPLICABLE)** \_\_\_\_\_

DEGREE PROGRAM/FIELD OF STUDY \_\_\_\_\_

GPA \_\_\_\_\_ ON A SCALE OF: \_\_\_\_\_

DATE YOU EXPECT TO RECEIVE DEGREE \_\_\_\_\_

PLEASE LIST ALL SCHOOLS ATTENDED IN THE LAST FOUR YEARS, INCLUDING ANY FOR SUMMER, SPECIAL COURSES, AND STUDY ABROAD.

SCHOOL	LOCATION	DATES ATTENDED	GPA
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HAVE YOU EVER BEEN CONVICTED OF A FELONY?  YES  NO

IF YES, ATTACH SEPARATE PAGE WITH EXPLANATION OF CIRCUMSTANCE.







# Morris K. Udall Foundation 2009 Native American Congressional Internship Reference and Evaluation Form

Please give a copy of this evaluation form to three individuals who will recommend you for the Native American Internship Program. All references must be received by the Udall Foundation in a sealed and signed envelope no later than January 30, 2009.

### To be completed by the Reference

Native American Congressional Interns are selected primarily on the basis of their interest in learning about the federal government, their interest in tribal public policy or tribal governance, and their desire to support tribal communities.

Successful applicants will also demonstrate strong research and writing skills, high academic achievement, maturity and responsibility, leadership potential, and the ability to work well with others.

NAME OF REFERENCE		TITLE	
TRIBE/ORGANIZATION/INSTITUTION			
ADDRESS			
CITY		STATE	ZIP CODE
PHONE	FAX	EMAIL	

Please check one or more of the following categories that apply to you:

- Tribal Official/Community Leader: Official representative of a federally recognized tribe, **or** a representative of an organization serving members of Native American/Alaska Native communities, **or** grassroots community leader who ideally can attest to the applicant's commitment to serving his/her tribal community.
- Faculty Member: Faculty member who can attest to applicant's academic achievement.
- Other: Academic advisor, mentor, or supervisor who can attest to applicant's personal characteristics.

DATE	REFERENCE'S SIGNATURE
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**Part 1** is a written reference letter that should accompany this form. Your letter of reference and your evaluation of this applicant will be weighted heavily in the selection process. In your letter of reference, please discuss the applicant's suitability for the Native American Congressional Internship Program:

- Address the applicant's values, interests, goals, and/or ambitions that demonstrate interest in tribal public policy or tribal governance, and commitment to tribal communities and/or Indian Country;
- Discuss the candidate's intelligence, academic performance, analytical, research and writing abilities, and other characteristics;
- Give examples of the applicant's leadership, community involvement and participation in Native American cultural events, tribal community activities, or tribal government;
- Describe a significant contribution that the applicant has made to his or her tribal community or to Indian Country;
- Address the candidate's personal characteristics (confidence, maturity, poise, motivation and so forth) that you feel would contribute to the applicant's success as a Udall Intern.

**Part 2** is your evaluation of the applicant's skills and characteristics. Please take some time to read each carefully before you circle your response. Please rate the applicant using the following criteria on a scale of 1 to 5 where 0=Unable to evaluate, 1=Poor, 3=Average and 5=Exceptional.

FLEXIBLE IN NEW SITUATIONS	0	1	2	3	4	5	COMMITTED TO THEIR COMMUNITY	0	1	2	3	4	5
SELF-MOTIVATED	0	1	2	3	4	5	WORKS WELL UNDER PRESSURE	0	1	2	3	4	5
ORGANIZED	0	1	2	3	4	5	WRITES AND SPEAKS EFFECTIVELY	0	1	2	3	4	5
MATURE EMOTIONALLY	0	1	2	3	4	5	ENTHUSIASTIC ABOUT LEARNING	0	1	2	3	4	5
MATURE PROFESSIONALLY	0	1	2	3	4	5	WORKS WELL WITH A TEAM	0	1	2	3	4	5

The form and the reference letter may be included in the application packet, in a sealed envelope and signed across the back flap, or mailed separately to: Morris K. Udall Foundation, Native American Congressional Internship Program, 130 South Scott Avenue, Tucson, AZ, 85701-1922. If you have any questions or would like more information about this program, please contact Program Manager Colin Ben at 520.901.8568 or email ben@udall.gov. Further information can be found on our web site at www.udall.gov.



## Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

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