

Rating Sheet

2008 Native American Congressional Internship Program

Name: _____ Tribe: _____

Institution: _____ Legal State of Residence: _____

Year/Major: _____ Cumulative Grade Average: _____

Rating →	Below Average 1	Average 2	Good 3	Excellent 4	Outstanding 5
I) Commitment to a career in tribal public policy or tribal government					
<ul style="list-style-type: none"> ▶ Demonstrated interest in and knowledge of Native American issues ▶ Commitment to educational and career goals ▶ Clear demonstration that interests will further tribe(s) ▶ Recognized commitment to goals/interests (LOR's) 	<input type="checkbox"/> Career goals vague <i>Notes:</i> <input type="checkbox"/> Career goals not supported by application <input type="checkbox"/> Does not demonstrate commitment to TPP or TG <input type="checkbox"/> Little or no integration between goals and experience				
II) Academic Achievements					
<ul style="list-style-type: none"> ▶ Demonstrated academic excellence (GPA, independent research, advanced coursework, overall improved performance) ▶ Honors, recognition and awards ▶ Recognized academic achievement (LOR's) 	<input type="checkbox"/> Low GPA with no upward trend <i>Notes:</i> <input type="checkbox"/> Coursework is not challenging <input type="checkbox"/> Coursework does not match goals <input type="checkbox"/> No honors or awards				
III) Essay					
<ul style="list-style-type: none"> ▶ Quality of writing (well developed research and writing skills) ▶ Quality of content (critical analysis and relevance to his/her own educational and career goals) ▶ Understood question correctly and answered appropriately 	<input type="checkbox"/> No grasp of MKU's contribution or legacy <i>Notes:</i> <input type="checkbox"/> Little or no critical analysis <input type="checkbox"/> Little or no integration with personal goals <input type="checkbox"/> Poor research and/or writing skills				
IV) Personal Characteristics					
<ul style="list-style-type: none"> ▶ Overall well-roundedness and independence ▶ Flexibility in adjusting to a new environment and works well under pressure ▶ Demonstrates initiative, maturity, responsibility and organizational skills ▶ Active community or public service ▶ Recognized personal characteristics (LOR's) 	<input type="checkbox"/> Not well-rounded <i>Notes:</i> <input type="checkbox"/> No community or public service <input type="checkbox"/> Does not utilize his/her skill potential <input type="checkbox"/> Not yet made an impact in academic or social activities <input type="checkbox"/> Letters do not add to strength of character				
Discretionary Points	1 Point	2 Points	3 Points		
Please give discretionary points for promoting diversity: <ul style="list-style-type: none"> ▶ From a non-traditional institution ▶ First-generation college student or non-traditional student ▶ Has overcome adversity (academic, personal, physical, financial, heavy responsibility) 	<i>Notes:</i>				
Reader's Initials:	TOTAL POINTS (23 maximum)				

Additional comments about this applicant: